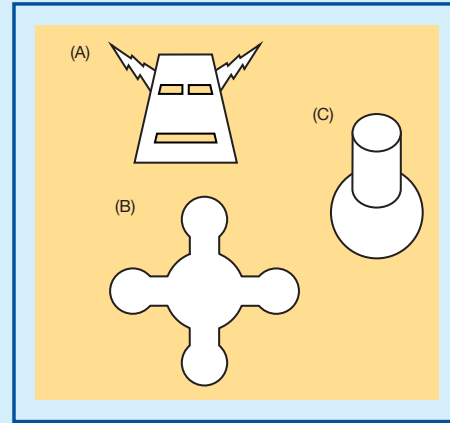


3. Create unusual but appropriate titles for the drawings shown in Figure 11.1, for example, “Giant robot head” for Figure 11.1(A).
4. Consider whether a change in one of your school’s policies (e.g., dropping all distribution requirements) would have overall beneficial or harmful effects.

In this chapter, we will examine descriptions and explanations for the mental work you have just done. How did you accomplish the tasks? What processes did you use? We will look at a number of different thinking tasks and discuss what makes thinking either easy or hard.



■ Figure 11.1: Ambiguous drawings.